

Sport Premium Funding and Action Plan -2020-2021

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£23,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£23,170
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,170

Key indicator 1: The engagement of all pupils in regular physical activity		
Intent	Implementation	Impact
Children will partake in at least 2 hours of Physical activity a week, exploring a range of different sports and activities to broaden our children's horizons and aspirations.	Use of the new Frenford Club Astro Turf Pitch from 1:00pm to 3:00pm every day.	Children have regular access to a space to partake in PE. Teacher feedback has shown that this has also led to greater enjoyment amongst pupils.
	Use of Frenford sports hall throughout the day each Thursday for Year 6 and Year 5 pupils.	Year 5 and 6 children have had access to a wider range of sports such as badminton. Teacher feedback again has shown increased enjoyment for children.
	Astro trainers purchased for pupil premium children.	Pupil premium children have access to the same opportunities as other children and has increased their participation in PE.
	After school clubs PE Coordinator to organize after school clubs (To be reviewed after half term due to Covid-19). Possibility of getting a volunteer parent to run the football team. To be reviewed post Covid-19	After school clubs have provided children with access to sport when considered safe to do so after the return to school. School football team was postponed.

	<p>Valentines High School PE Coordinator to continue to converse with Liz May at Valentines. (Sports leaders project to be reviewed after half term due to Covid-19). Class teacher from designated year group will be responsible to attend off site Valentines sports sessions in the future.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>
<p>PE will be used as tool to drive children to live healthy active lifestyles and to look after their physical and mental wellbeing, promoting a growth mind-set.</p>	<p>Davies Sport Equipment PE Coordinator to complete equipment audit to assess how much equipment will be needed to accommodate for each Year group bubble's PE lessons.</p>	<p>Teachers have access to a range of high quality equipment in greater quantities to ensure lessons can be delivered more effectively.</p>
	<p>Introduce Covid-19 Home learning packs PE Coordinator to create PE home learning packs for children self-isolating at home</p>	<p>Children have remained fit and active whilst at home during home learning.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>
<p>To increase teacher confidence and enjoyment in teaching PE to their class, in turn encouraging class teachers and their classes to become confident communicators in and around PE.</p>	<p>B-A-D Document PE Coordinator to clearly layout B-A-D mile stones and to promote use across the school to help class teachers plan and asses effectively.</p>	<p>Teachers have gained knowledge in planning and delivering effective PE lessons, ensuring children develop skills and develop subject specific language.</p>
	<p>Covid-19 online Seminar PE Coordinator to attend online seminar with Aspire Sport, to provide Class teachers with guidance on how to conduct PE lessons during Covid-19.</p>	<p>Teachers have been made aware of what to consider when planning and delivering PE lessons to ensure it can be done in a hygienic and safe manner. Children feel more comfortable participating in PE and have increased levels of enjoyment.</p>

	Bring in coaches to teach PE and up level staff. PE Coordinator to explore possibility of bringing in sports coaches for a six week block	Interrupted by Covid-19
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact
To engage children with a range of physical activities to broaden their sporting horizons and to ensure they become confident communicators in discussing the skills they have learnt.	LOFC Link School PE Coordinator to establish link with Leyton Orient trust which will come into effect post Covid-19.	Interrupted by Covid-19
	Early morning fitness club for children post-lockdown	Children gained confidence in partaking in sport and developed a growth mind-set across the curriculum
	Years 3 and 4 after school netball club with PE coordinator and Vivien. Free	Girl's in years 3 and 4 enjoyed engaging in physical activity, who for many was the first time playing netball.
Key indicator 5: Increased participation in competitive sport		
Intent	Implementation	Impact
To form a Cranbrook sporting identity and sense of greater community through engagement in competitive Sport against other schools. Children will learn skills in showing good sportsmanship and also raise their aspirations for future sporting success. Children will also have the opportunity to become confident communicators through conversing with a range of children within and outside of Cranbrook.	Gants Hill Sports Alliance PE Coordinator to maintain contact with Gants Hill Sports Alliance to review when sports events can resume. Good practice also to be shared amongst Alliance members.	Children provided with the opportunity to compete with other schools within the Gants Hill partnership and had the chance to communicate with other children. Children gained skills in how to show good sportsmanship and work as a team.
	School Games PE Coordinator to arrange virtual sports competition through Redbridge school games.	Halted due to covid-19